



Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons (Type in Ruth Miskin Speed Sounds and locate the correct date)

The films will **only be available** at the times below:

- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
- Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
- Set 3 Speed Sounds at 10.30 am and again at 1.30 pm (Miss Aston’s phonics group only)

Please note: The films are streamed live and are available for a few hours afterwards. There are also set 2 and set 3 spelling videos available, so look out for those.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston’s phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly e, u, y, q, p (Take 1 letter a day). Say the RWI rhyme as you form the letters. (See document RWI rhymes on Home Learning tab: Reception Phonics)
- Practice name writing. Can you write your first name? Middle name? Surname?

Weekly Maths Tasks

Find one more or one less than a given number:
Below, are a selection of suggested activities to practise one more and one less. Please choose two activities. Aim to be able to say one more and one less, without using objects or toys. Can you find one more and one less using numbers 1-20?

- Ask your grown-up to tell you a number or you can choose one from the printable grid by closing your eyes and pointing to one. Place this number of raisins, grapes, or any other small edible item onto your plate. If your grown-up says, ‘one more’, can you add one more and say the number you have? If your grown-up says ‘one less’, can you eat one then count the number you have left?
- Ask a grown-up or a brother or sister to place some small toys in front of you and count how many you have. Can you count out a group of toys that is one more and one less?
- Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 and one that uses one more than 7? Can you put these in an order? What do you notice? Can you really challenge yourself by building towers up to 20 and finding one more and one less.
- Park 5 toy cars in a pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.
- Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you

Weekly Reading and Writing Tasks

- With your child, read a variety of books and continue to look at read any magazines that you may have at home. Re-reading favourite stories will help your child to become familiar with structures of stories and then be able to talk about and retell them including information about characters and setting, what they liked or disliked about it.
- Read or watch the story ‘**The Dinosaur Who Pooped a Planet**’. (video link in Home Learning tab)
- Find and list the rhyming words – can you think of any other words that rhyme with them?
- What would you pack for lunch if you were going into space?
- I would love to take some dinosaur footprint biscuits. Ask an adult to read the instructions about how to make some dinosaur biscuits. Which ingredients will you need? How much of each will you use? Which tools will you need to make the mixture? Who will help you? How will you practice good hygiene and keep safe while making them?
- Continue to look with your child in magazines, newspapers and books for the tricky words they are currently learning. New Tricky words to look for and learn to read and write: **be, my, was, all**

Writing tasks to choose from:

- Make a list of what you would take for a packed lunch to the moon – you can draw pictures and label them.
 - After making the dinosaur biscuits, write some instructions about how to make them.

draw a snake that has one less spot? Can you draw a snake that has one more spot?

- E.g Put the butter in the dish.
- If you had a dinosaur, what would it be called? What would it eat? Draw and label your imaginary dinosaur (I have included an example of what my dinosaur would be).

Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the world around them. They will be able to explore and observe changes that happen over a short period of time and begin to explain why some processes cannot be reversed. They will have opportunities to continue to develop their gross and fine motor skills which will enable them to develop and strengthen key bones and muscles which will support them to confidently and competently use one handed tools such as scissors and various mark making tools.

- **Dinosaur footprint Biscuits:** (See Instructions below) Read together the list of ingredients and equipment that will be needed to make the biscuits. Talk about what each ingredient and utensil/equipment is called. Think about any health and safety measures that will need to happen. E.g. hand washing for hygiene. Does any body in the house have any allergies to the ingredients needed? If they do, can any of these be substituted (changed) for an alternative ingredient? Why will we have to do this? Carefully measure out the ingredients (what numbers can we see? Do we have enough? Do we need more or less?) Share ideas about what the ingredients look, smell, and taste like before being mixed. What do they think will happen to it when it is mixed? Can we get it back to what it was like? Repeat this questioning after they have been made and share thoughts about the final product.
- **Dinosaur Nests :** Dinosaurs laid eggs so make a nest for dinosaur eggs. Look around your home and garden and use items to make a nest, this could be strips of paper, pasta (spaghetti), grass leaves etc. Use your imagination. Then find a sphere shaped object to represent an egg or you could even make some eggs with play dough, or plastercine. Once you have done this take a photo and upload to Evidence Me with notes how you made it.
- **Dino Clouds:** Take a blanket outside and watch the clouds on a cloudy day. See if you can spot any clouds that look like dinosaurs. Do they have spikes or long tails? You could ask a family member to play with you. Who can spot the most?
- **Cosmic Yoga- Tiny the T-Rex :** Find this episode on YouTube, the children love doing yoga in school. Just make sure there is enough space around them.

Additional learning resources parents may wish to engage with

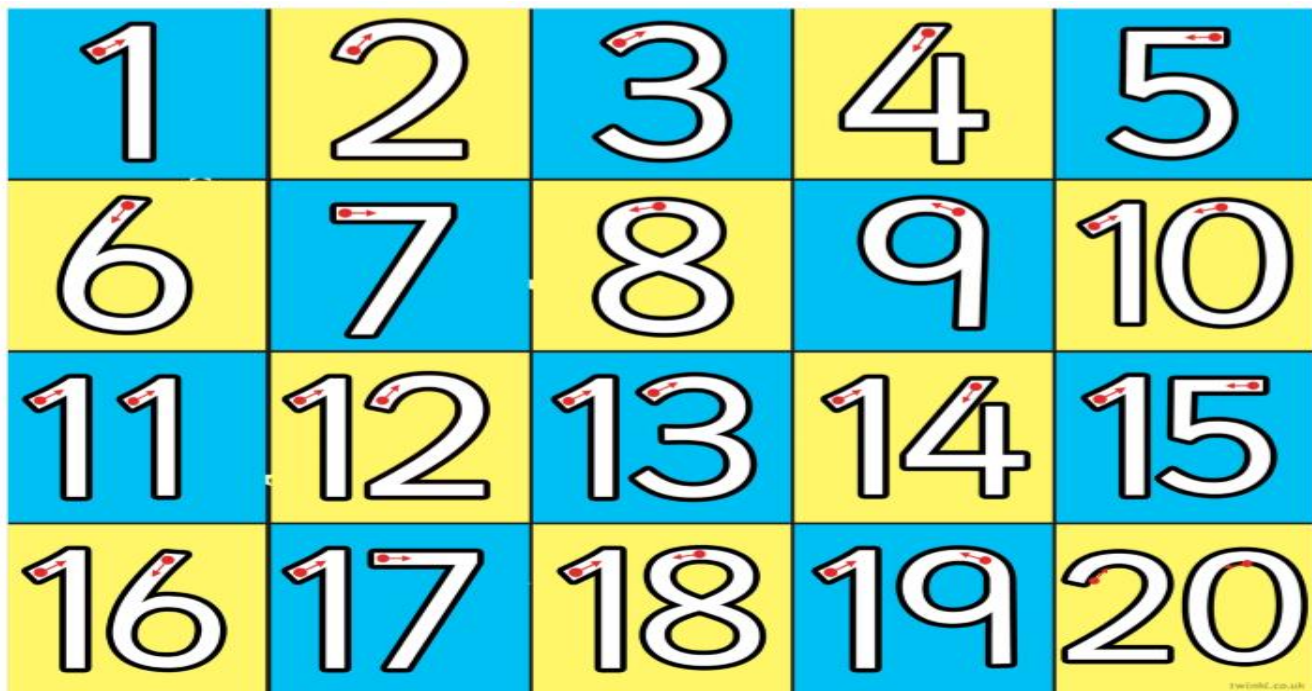
Home Learning Packs – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

Story time with Nick: You Tube 3x week
(Search Ruth Miskin story time the first story is read by Nick Cannon)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.

One More/One Less:



Dinosaur footprint cookies recipe



Ingredients:

350g (9oz) plain flour
pinch of salt
175g (6oz) butter, room temperature
100g (4oz) caster sugar
green food colouring, if desired
1 small egg, beaten
chocolate spread or jam for sandwiching biscuits together

You will also need:

round cookie cutter or a cup or any circular object
different dinosaur toys for the footprints or use different smaller objects to make footprints

Method

1. Preheat the oven to 170°C/340°F/gas mark 3½.
2. Sift the flour and salt together into a bowl.
3. Rub the butter into the flour with your fingertips until the mixture resembles fine breadcrumbs
4. Stir in the sugar and food colouring.
5. Bind the mixture into a soft dough with the beaten egg. You don't want the dough to be too soft to roll, so just add half the egg mixture to begin with and see if more is needed. If it looks too soft, sift in some more plain flour.
6. Wrap the dough and put it in the fridge for 30 minutes - cooled dough is easier to roll.
7. On a lightly floured board, roll out the dough to about 4mm thick.
8. Cut into rounds with a cookie cutter/ cup etc. Reroll the pastry scraps and cut more rounds.
9. Take half of the rounds and cut dinosaur footprints into them: take the dinosaur and lightly dust its foot with flour, then squash the foot into the dough to make the footprint holes.



Using a model dinosaur's foot to make footprint holes

10. Place all the rounds on a baking tray lined with baking parchment. (If your dough looks very soft, you can pop it into the fridge for 15 minutes to firm up.)
11. Bake at 170°C/340°F/gas mark 3½. Check after 15 minutes: the biscuits are done when the underside looks dry and might have begun to colour slightly but will still be soft.
12. Cool on the baking tray for a few minutes so that the biscuits firm up, then slide them off and finish cooling on a wire rack.
13. Sandwich the biscuits together (one with footprints and one without) with chocolate spread or jam



Examples of Dino Clouds that you may see in the sky!

